

## Fox Creek High

1297 W. Martintown Road  
N. Augusta, South Carolina 29861

<b>Grades</b>	9-12 High School	
<b>Enrollment</b>	223 Students	
<b>Principal</b>	Dr. Timothy Murph	803-613-9435
<b>Superintendent</b>	Dr. Sharon Keesley	803-275-4601
<b>Board Chair</b>	Sallie B. Cooks	803-663-6539

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

### ABSOLUTE RATING

N/AV

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
9	0	1	0	0

### IMPROVEMENT RATING

N/AV

### ADEQUATE YEARLY PROGRESS

I/S

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	N/A	N/A	N/A
2004	N/A	N/A	N/A
2005	N/A	N/A	I/S
2006	N/AV	N/AV	I/S

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

Percent	Our School			High Schools with Students Like Ours		
	2004	2005	2006	2004	2005	2006
Passed 2 subtests	N/A	80.0	73.8	N/A	N/A	86.6
Passed 1 subtest	N/A	8.0	13.8	N/A	N/A	7.0
Passed no subtests	N/A	12.0	12.3	N/A	N/A	6.5

**HSAP PASSAGE RATE BY SPRING 2006**

Percent	Our School	High Schools with Students Like Ours
	N/A	96.8%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	41.2	35.2
Seniors who met the SAT/ACT requirement	41.2	36.2
Seniors who met the grade point average	52.9	68.3

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	20	320
Number of Diplomas	16	268
Rate	80.0%	84.5%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	N/A	86.6
English 1	N/A	82.6
Biology 1/Applied Biology 2	N/A	74.7
Physical Science	N/A	69.1
All Subjects	N/A	77.6

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	N/A	N/A	17	41.2	16	80.0	I/S
<b>Gender</b>							
Male	N/A	N/A	7	42.9	8	75.0	N/A
Female	N/A	N/A	10	40.0	12	83.3	N/A
<b>Racial/Ethnic Group</b>							
White	N/A	N/A	16	43.8	19	84.2	N/A
African American	N/A	N/A	1	0.0	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	0	0.0	N/A	N/A	N/A
Hispanic	N/A	N/A	0	0.0	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	N/A	N/A	15	46.7	20	80.0	N/A
Disabilities other than speech	N/A	N/A	2	0.0	N/A	N/A	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	N/A	N/A	17	41.2	20	80.0	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	N/A	N/A	17	41.2	20	80.0	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Full-pay meals	N/A	N/A	17	41.2	20	80.0	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	65	93.8	6.9	34.5	36.2	22.4	63.8	Yes	No
<b>Gender</b>									
Male	32	90.6	10.3	41.4	31.0	17.2	51.7	N/A	N/A
Female	33	97.0	3.4	27.6	41.4	27.6	75.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	65	93.8	6.9	34.5	36.2	22.4	63.8	Yes	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	63	93.7	7.0	33.3	36.8	22.8	64.9	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	65	93.8	6.9	34.5	36.2	22.4	63.8	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	65	93.8	6.9	34.5	36.2	22.4	63.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	65	93.8	22.4	19.0	37.9	20.7	69.0	Yes	No
<b>Gender</b>									
Male	32	90.6	27.6	17.2	41.4	13.8	62.1	N/A	N/A
Female	33	97.0	17.2	20.7	34.5	27.6	75.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	65	93.8	22.4	19.0	37.9	20.7	69.0	Yes	No
African American	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Asian/Pacific Islander	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	63	93.7	21.1	19.3	38.6	21.1	70.2	N/A	N/A
Disabled	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	65	93.8	22.4	19.0	37.9	20.7	69.0	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	65	93.8	22.4	19.0	37.9	20.7	69.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Full-pay meals	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>High Schools with Students Like Ours</b>	<b>Median High School</b>
<b>Students (n= 223)</b>				
Retention rate	0.5%	Down from 2.8%	4.2%	7.0%
Attendance rate	94.0%	Down from 95.4%	96.7%	95.5%
Eligible for gifted and talented	0.0%	No change	14.0%	7.9%
With disabilities other than speech	8.8%	Up from 6.3%	8.1%	12.3%
Older than usual for grade	9.0%	Down from 12.7%	5.5%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Down from 0.7%	0.6%	1.2%
Enrolled in AP/IB programs	15.9%	Up from 0.0%	28.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	41.2%		33.0%	10.2%
Annual dropout rate	0.0%	N/A	1.7%	2.8%
Career/technology students in co-curricular organizations	0.0%	Down from 9.0%	0.0%	3.5%
Enrollment in career/technology center courses	94	Down from 133	688	448
Students participating in worked-based experiences	0.0%	No change	10.6%	24.2%
Career/technology students mastering core competencies	94.6%	N/A	83.9%	80.0%
Career/technology completers placed	N/A	N/A	100.0%	99.1%
* Using only SAT/ACT and Grade Point Average requirements.				
<b>Teachers (n= 14)</b>				
Teachers with advanced degrees	35.7%	Down from 50.0%	57.2%	55.5%
Continuing contract teachers	N/A/V		N/A/V	N/A/V
Classes not taught by highly qualified teachers	2.2%	N/A	8.2%	9.6%
Teachers with emergency or provisional certificates	12.5%	Down from 20.0%	8.0%	9.9%
Teachers returning from previous year	N/A	N/A	90.4%	86.3%
Teacher attendance rate	N/R	N/R	95.5%	95.3%
Average teacher salary	\$37,179	Up 1.4%	\$43,866	\$42,943
Prof. development days/teacher	9.1 days	Up from 7.2 days	10.9 days	11.2 days
<b>School</b>				
Principal's years at school	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	24.1 to 1	Down from 26.6 to 1	26.1 to 1	25.7 to 1
Prime instructional time	N/R	N/R	91.4%	89.3%
Dollars spent per pupil*	\$0	N/A	\$5,950	\$6,792
Percent of expenditures for teacher salaries*	N/A	N/A	58.2%	55.3%
Percent of expenditures for instruction*	N/A		63.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	84.5%	Down from 99.0%	87.6%	92.8%
SACS accreditation	No	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	4.0%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	4.6%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Fox Creek High School has enjoyed tremendous success in only its second year of operation. In the spirit of the mission statement "Graduates will have a positive impact upon the world," Fox Creek graduated its first senior class this year! Although the class was small, they will most certainly have a positive impact upon not only the community but also, the world.

Fox Creek High School employs an impressive award-winning staff of teachers, many of who have advanced degrees in their subject areas. They are devoted to the students' success not only in the classroom but in life as well. Every teacher has volunteered time to sponsor either a club or after-school activity.

Fox Creek is a member of the South Carolina High School League and competed in the following sports this year: football, baseball, softball, Co-ed Soccer, Co-ed swimming, volleyball, basketball and tennis. The sports programs are made possible through the support of the Predator Athletic Booster Club.

Parental support is a big focus at Fox Creek. The PTCA (Parent, Teacher, Community Association) is a unique parent-run volunteer organization. This group makes possible teacher and student appreciation efforts and provides funding for programs that would otherwise not be funded by the school's operations budget.

As the school continues to grow and reach maximum capacity, plans are underway for a new building and the employment of additional highly qualified staff. The school will also add additional administrative staff for the coming school year in anticipation of another successful year.

Sherolyn Bishop, FCHS Board Chairperson

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
<b>Number of surveys returned</b>	8	0	0
<b>Percent satisfied with learning environment</b>	28.6%	N/R	N/R
<b>Percent satisfied with social and physical environment</b>	14.3%	N/R	N/R
<b>Percent satisfied with school-home relations</b>	42.9%	N/R	N/R

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.